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KS3 History - Medieval Britain (410-1509) by Robert Peal Section on the Norman Conquest Norman Witan ignored his claim Key Words - Week 6 and

Week 7 Contender (W6) A person taking part in a race or competition Cavalry (W7) Fighting on horseback Motte The mound of earth in a castle
Conquest The act of defeating an opponent or opponents,

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ASHLEY COLLEGE HISTORY Our curriculum aims to help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world It aims to inspire pupils' curiosity to know more about the past Teaching equips pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop

Avalon Marshes Heritage

local history (links to Stone-Age, Iron-Age, Romans, Anglo-Saxons, and British history beyond 1066) KS3 History—Extend chronologically secure knowledge and understanding of British and local history (links to Medieval Britain, industry, World Wars Aims Explore key periods and important events in the history of the Avalon Marshes

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Reading ZThe feudal system, pages 24 -25 of Medieval Britain 400 1509 (Collins 'Knowing History' series) Keywords Lord A general term for a medieval landholder, or a member of the peerage today Vassal Anyone who was below you in medieval society, and had to call you my lord [

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on in a medieval village as the houses and properties were much more densely packed into the city It was easier for opportunists to burgle a home and escape than it would be in a smaller community where people were more likely to In the case of Britain, once the ...

History - Jersey

History Purpose of Study A high-quality history education will help pupils gain a coherent knowledge and understanding of Jersey's past, Britain and that of the wider world It should inspire pupils' curiosity to know more about the past Teaching should equip pupils to ask

History programmes of study: key stages 1 and 2

History programmes of study: key stages 1 and 2 National curriculum in England Purpose of study A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world It should inspire pupils' curiosity to know more about the past

TIMELINE Scarborough Castle - English Heritage

MEDIEVAL 1154-1484 TUDORS 1485-1603 VICTORIANS 1837-1901 GEORGIANS 1714-1830 PREHISTORY 500000 BC-AD 43 ROMANS AD 43-410
SCARBOROUGH CASTLE THROUGH THE AGES EVENTS IN ENGLISH HISTORY SCARBOROUGH CASTLE TIMELINE 1000 BC AD 300 1000 1100
1200 1300 1400 1500 1600 1700 1800 1900 2000 The Romans left Britain AD 410 c2400

KS3 TEACHERS' KIT KS4+ Carlisle Castle

KS3 KS4+ ICON KEY The icons below will help you quickly identify the types of activities and information presented LOOK WRITE READ ROLE PLAY
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the communities of Heslington East - University of York

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Early medieval period 4000 - 2200 BC 2200 - 700 BC 700 BC - 1st century AD AD 43 - 410 To read more about the general history of the Vale of York

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Exeter History Timeline - teachers' notes Introduction

Telling our Stories, Finding our Roots, Exeter's Multi-Coloured History Exeter History Timeline - teachers' notes Introduction This timeline exercise
could work well as an introduction to a study of multi-cultural history, or as a standalone activity It has been piloted with KS2 and KS3 students, and
could work